

EXECUTIVE SUMMARY

WWW.DOE.STATE.IN.US/ASAP

The Indiana Department of Education's ASAP (Accountability System for Academic Progress) Web site is an interactive tool that assists school communities in making informed decisions concerning student achievement and school performance. The site merges state and NCLB requirements, academic standards, instructional resources, and a wide range of demographic and assessment data into an interface that is easy to use and completely accessible to the public. Users can disaggregate the information, graphically display the results, and compare schools based on multiple data points.

Indiana's accountability system has attracted national attention because of its rigorous standards, comprehensive assessments, and focus on continuous improvement. Indiana's Education Web site and the state's use of technology for education were ranked #1 in a nationwide survey by the Center for Digital Government, a research and advisory institute based in California.

President George W. Bush remarked at a No Child Left Behind press conference that "...Indiana has made a creative decision to put on the Internet, amongst other things, how the schools are performing, a comparative analysis of school performance, ...how many school teachers are certified under Indiana law. They can compare schools within a district. It is a useful way to use accountability as a management tool. It is also a useful way to encourage citizen involvement. You see, the more information a parent or a citizen knows, the more likely it is that parent or citizen is going to be involved in a school district."

ASAP has Indiana Academic Standards readily available for all grades and subject areas. The user can choose a specific standard and grade level by clicking on the grid button. Information such as reading lists, lesson plans and classroom assessments have been aligned to each specific standard to provide the user with resources that can be used to improve student achievement and classroom instruction.

Every school and district in Indiana has a "snapshot page" that provides the user with access to contact information, demographic data, teacher information, school improvement planning goals and assessment results in an easy-to-understand format. Besides having the ability to view bar and line graphs that show both current results and trend data, users can "drill down" into the data to get disaggregated results for all NCLB required sub-groups. The graphic drilldown tool gives the user a deeper look into the data by showing assessment results at the standard level disaggregated by sub-group. Only sub-groups with at least an "N" of 10 are reported.

Users are able to compare schools based on an extensive choice of variables. With this data tool, school communities have the ability to identify other schools that have similar demographics or improvement issues. The opportunity for collaboration between schools can be a strong professional development activity.

Indiana's Student Test Number (STN) program has improved the collection and accuracy of data and has provided new opportunities for reporting both aggregate and disaggregate data. State-level information can also be accessed on ASAP for a variety of categories.

The Indiana Department of Education is currently using the following technology:

- **Oracle – Persistent Storage**
- **Cold Fusion - Presentation**
- **Java - File processing**
- **XML - Format for all data**
- **VPN – Security**
- **PopChart – Data Graphs**

A.) Description of project, including length of time in operation. The Indiana Department of Education has, for many years, offered a voluminous amount of information to the public through its Web site entitled “IDEAnet.” Information and data were available and open to the public, but the user had to know where to look on the Web site, how to access, and organize the data in order to analyze the data properly.

With the emphasis on higher accountability for schools, it became apparent that the development of a new Web site was necessary. This new Web site would need to combine all of the areas related to accountability into an easy-to-use, time-saving site that could assist school communities with their improvement initiatives. Discussions within the department were initiated in late 2000, with consultation provided by the North Central Regional Educational Laboratory (NCREL). The decision to develop the site within the department came in early 2001. Work began in April of 2001 and culminated with the “ASAP” Web site going live on April 15, 2002.

B.) Significance to the improvement of the operation of government &

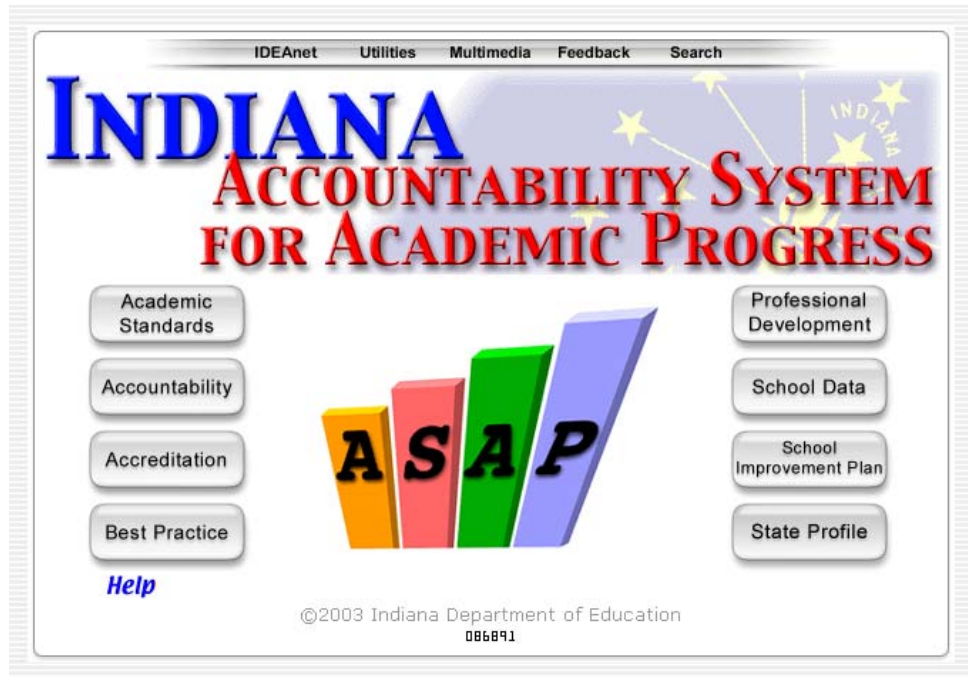
C.) Benefits realized by service recipients, taxpayers, agency, or state. Since its inception, ASAP has received national acclaim. It has become a favorite site for educators, parents, and community members looking to find the information they need to make data-driven decisions about schools in Indiana. The site aligns the academic standards with assessment results and offers resources for improvement. Schools showing success with specified populations are also highlighted as possible models of excellence. Improvement teams are able to find “schools like ours” that may be experiencing the same challenges. The ability to collaborate with other schools in solving problems and improving instruction is both cost effective and time efficient.

ASAP has also become a favorite site for many of our real estate businesses across the state. They are able to share with potential customers data about local schools and do comparisons based on multiple variables. The site also has assisted state government in streamlining the process of finding school-related information and in identifying the schools most in need of both financial and technical support.

Among the many other benefits to citizens and parents, the site also allows access to maps providing turn-by-turn driving directions to schools.

C.) Return on investment, short-term/long-term payback. The ASAP Web site has already shown—nationally, regionally, and locally—that a price cannot be placed on the value it provides to the citizenry of Indiana. It is a user-friendly service of extreme value to the most important clientele we serve—Hoosiers.

As far as payback is concerned, ASAP was developed in-house—utilizing the service of our excellent staff to produce a wonderful product. While the initial investment was low-cost, the outcome has been a high performing, nationally-recognized information tool for all of Indiana.



www.asap.state.in.us

English Language Arts

[What are the Academic Standards for English/Language Arts in Indiana?](#)

Click on a colored dot to access the information for that grade and Standard. Click on a Grade Level above the dots for a printable copy of all the Standards [Help](#)

Indiana Academic Standards are available for all grades and subject areas. The user can choose a specific standard and grade level by clicking on the grid button.

ASAP English/Language Arts Access Grid		Grade Level												
		K	1	2	3	4	5	6	7	8	9	10	11	12
Reading:														
Standard 1	Word Recognition, Fluency, and Vocabulary Development	●	●	●	●	●	●	●	●	●	●	●	●	●
Standard 2	Reading Comprehension	●	●	●	●	●	●	●	●	●	●	●	●	●
Standard 3	Literary Response and Analysis	●	●	●	●	●	●	●	●	●	●	●	●	●
Writing:														
Standard 4	Writing Process	●	●	●	●	●	●	●	●	●	●	●	●	●
Standard 5	Writing Applications	●	●	●	●	●	●	●	●	●	●	●	●	●
Standard 6	Written English Language Conventions	●	●	●	●	●	●	●	●	●	●	●	●	●
Listening and Speaking:														
Standard 7	Listening and Speaking Skills, Strategies, and Applications	●	●	●	●	●	●	●	●	●	●	●	●	●

Indiana's Academic Standards Resources

Home: English/Language Arts : Grade 2 : Standard 3

English/Language Arts : Grade 2 : Standard 3
READING: Literary Response and Analysis

Students read and respond to a wide variety of significant works of children's literature. They identify and discuss the characters, theme (the main idea of a story), plot (what happens in a story), and the setting (where a story takes place) of stories that they read. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.

Narrative Analysis of Grade-Level-Appropriate Text

2.3.1	Compare plots, settings, and characters presented by different authors.	CA	MP
2.3.2	Create different endings to stories and identify the reason and the impact of the different ending.	CF	CA MP
2.3.3	Compare versions of same stories from different cultures.	CF	MP
2.3.4	Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds) in poetry.	CF	CA MP

Information such as reading lists, lesson plans and classroom assessments have been aligned to each specific standard to provide the user with resources that can be used to improve student achievement and classroom instruction.

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Allisonville Elementary Sch Grades: 01-05
4900 E 79th St Schedule: Traditional
Indianapolis, IN 46240-1615 Locale: Large City
Phone: (317) 845-9441 Fax: (317) 576-5255 Corporation: M S D Washington Township
Accreditation Status: 5 Year Accreditation Homepage
Enrollment 2002-03: 629 Four Star School ★★★★★

[Map](#)

Ethnicity

White	67%	Asian	2%
Black	21%	Multiracial	6%
Hispanic	4%		

Free Lunch 2002-03

Paid	73%
Reduced	10%
Free	17%

Principal: Ms Marilyn Leatherman
[Teacher Roster](#)
[Certified Nonteaching Roster](#)
Avg Teacher Salary: \$49,768
Avg Teacher Age: 43 yrs

Average Percent Passing ISTEP(all tested grades)

Year	State Average	Allisonville Elementary Sch
1997-98	~70%	~85%
1998-99	~70%	~80%
1999-00	~70%	~80%
2000-01	~70%	~75%
2001-02	~70%	~85%
2002-03	~70%	~85%

School Improvement Focus

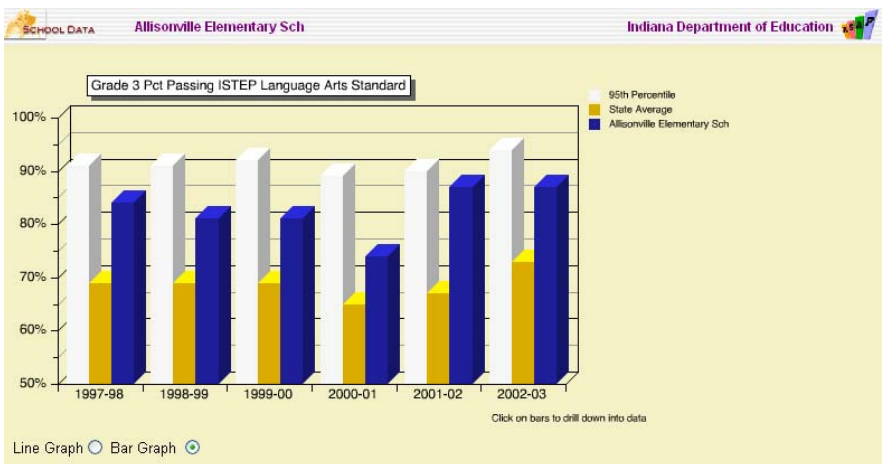
- Reading Skills
- Writing Skills
- Math Concepts and Skills

Benchmarks

- +++ Attendance Rate
- +++ Average Percent Passing ISTEP(all tested grades)
- +++ Grade 3 Pct Passing ISTEP Language Arts Standard
- +++ Grade 3 Pct Passing ISTEP Math Standard

Delve Deeper Into Data

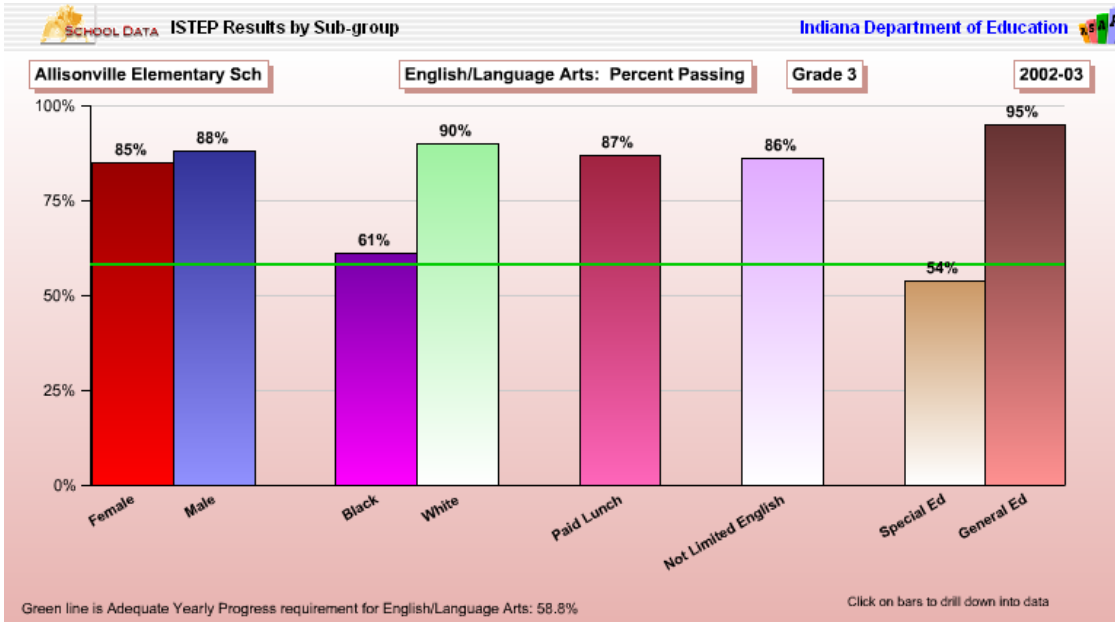
- [Compare Schools/Schools Like Ours](#)
- [Schools Showing Success with Specified Populations](#)
- ISTEP Results: [Basic](#), [by Gender](#), [Ethnicity](#), [by Standard](#), [Gender](#), [Ethnicity](#), [Graphic Drilldown](#), [Predicted Performance](#)
- [School Profile Information](#)



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Indiana Department of Education
 Compare Schools
 Elementary, Middle, High School
 Public or Non-public
 Number of Pupils
 Locale (Public Only)
 County
 Percent Free Lunch
 Avg Pct Passing ISTEP
 Ethnic Population
 Pct Pass English/LA
 Pct Passing Math
 Attendance Rate
 Graduation Rate (High School)
 Schedule Type(Public Only)
 Accreditation Status
 Grade Span (Multiple Select): PK-PK (93 schools), PK-KG (68 schools), PK-01 (5 schools)
 Suspension/Expulsion (Public Only)
 School Improvement Models
 School Improvement Focus
 Improvement Strategies
 Submit Reset
 Items can be de-selected by selecting a blank line(the first line) from the drop-down lists. Click "Reset" to de-select all items.
 Indiana Accountability System for Academic Progress ©2003 Indiana Department of Education



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